Measuring Diversity, Equity, and Inclusion in Your Child Welfare Workforce

QIC-WD QUALITY IMPROVEMENT CENTER FOR WORKFORCE DEVELOPMENT



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BUILDING KNOWLEDGE TO STRENGTHEN THE CHILD WELFARE WORKFORCE

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The Power of Diversity, Equity and Inclusion in Organizations

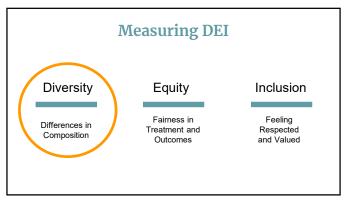




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7 https://www.youtube.com/watch?v=2g88Ju6nkcg



Race	&	Ethnicity

White
Black or African American
Two or More Races
Asian
Other
American Indian and
Alaska Native
Native Hawaiian and
Other Pacific Islander
Missing/No response

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Also Consider Ethnicity, age, gender, gender identity and expression, sexual orientation, religion, disability status, age, language, or other social identities

Race & Ethnicity	Employees
White	68%
Black or African American	18%
Two or More Races	7%
Asian	1%
Other	1%
American Indian and Alaska Native	0%
Native Hawaiian and Other Pacific Islander	0%
Missing/No response	5%

Race & Ethnicity	Employees	Labor Pool
White	68%	65%
Black or African American	18%	20%
Two or More Races	7%	3%
Asian	1%	6%
Other	1%	3%
American Indian and Alaska Native	0%	1%
Native Hawaiian and Other Pacific Islander	0%	2%
Missing/No response	5%	

Race & Ethnicity	Employees	Labor Pool	Utilization
White	68%	65%	+3%
Black or African American	18%	20%	-2%
Two or More Races	7%	3%	+4%
Asian	1%	6%	-5%
Other	1%	3%	-2%
American Indian and Alaska Native	0%	1%	-1%
Native Hawaiian and Other Pacific Islander	0%	2%	-2%
Missing/No response	5%		

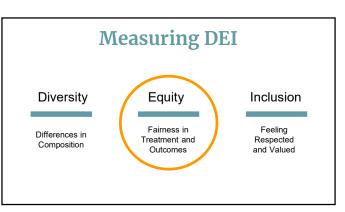


### **Diversity / Representation Goals**

- Optimally, workforce should reflect the diversity of the <u>available talent pool</u> that meets hiring qualifications
- Consider recruitment, hiring, promotion, and retention strategies
- Cannot give preferential treatment based on protected classes; goal is to remove barriers to ensure equal access and opportunity







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Segment/disaggregate any metric by group identity variable of interest

- Dismissal ResignationEmployee

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Perceptions

Overtime

Promotion

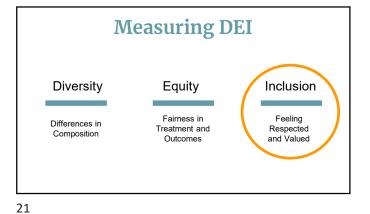
Tenure

Race	Applicants	Hires	Selection Rate	
All	1000	500	500/1000 = 50%	
Black or African American	250	90	90/250 = 36%	
White	600	340	340/600 = 57%	
- Adverse Impact - The selection rate for any group is less than 4/5th (or 80%) of the group with the highest rate.		<u>36</u> 57 = 63%		

Race & Ethnicity	% External Turnover
White/Not Hispanic Origin	64%
Black/Not Hispanic Origin	20%
Hispanic	6%
Asian or Pacific Islander	6%
American Indian/Alaskan	3%

Race & Ethnicity	% External Turnover	% in Job
White/Not Hispanic Origin	64%	71%
Black/Not Hispanic Origin	20%	9%
Hispanic	6%	10%
Asian or Pacific Islander	6%	6%
American Indian/Alaskan	3%	3%







#### Inclusion

Degree to which employees feel respected, accepted, supported, and valued, regardless of their gender, race, ethnicity, age, disability, or other social identities.

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## **DEI Strategies**

- Revised job descriptions and/or recruiting materials
- Targeted recruitment
- Standardized hiring processes
- Training for hiring panels
- Diverse hiring panels
- Standardized promotion processes
- Pay audits
- Revising intra-agency policies and communication for inclusiveness

## **DEI Strategies**

- Training on implicit or unconscious bias, discrimination, microaggressions, inclusive behavior, allyship, etc.
- Expand inclusiveness of health care benefits (e.g., gender-neutral family leave)
- Expand inclusiveness of leave policies (e.g., floating holiday to honor religious holidays)
- Diversity council
- Employee resource groups

# The Why of DEI

Why does this matter to me?

What impact do I want to have on those served by my agency? What impact do I want to have for my organization?



Q&A

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