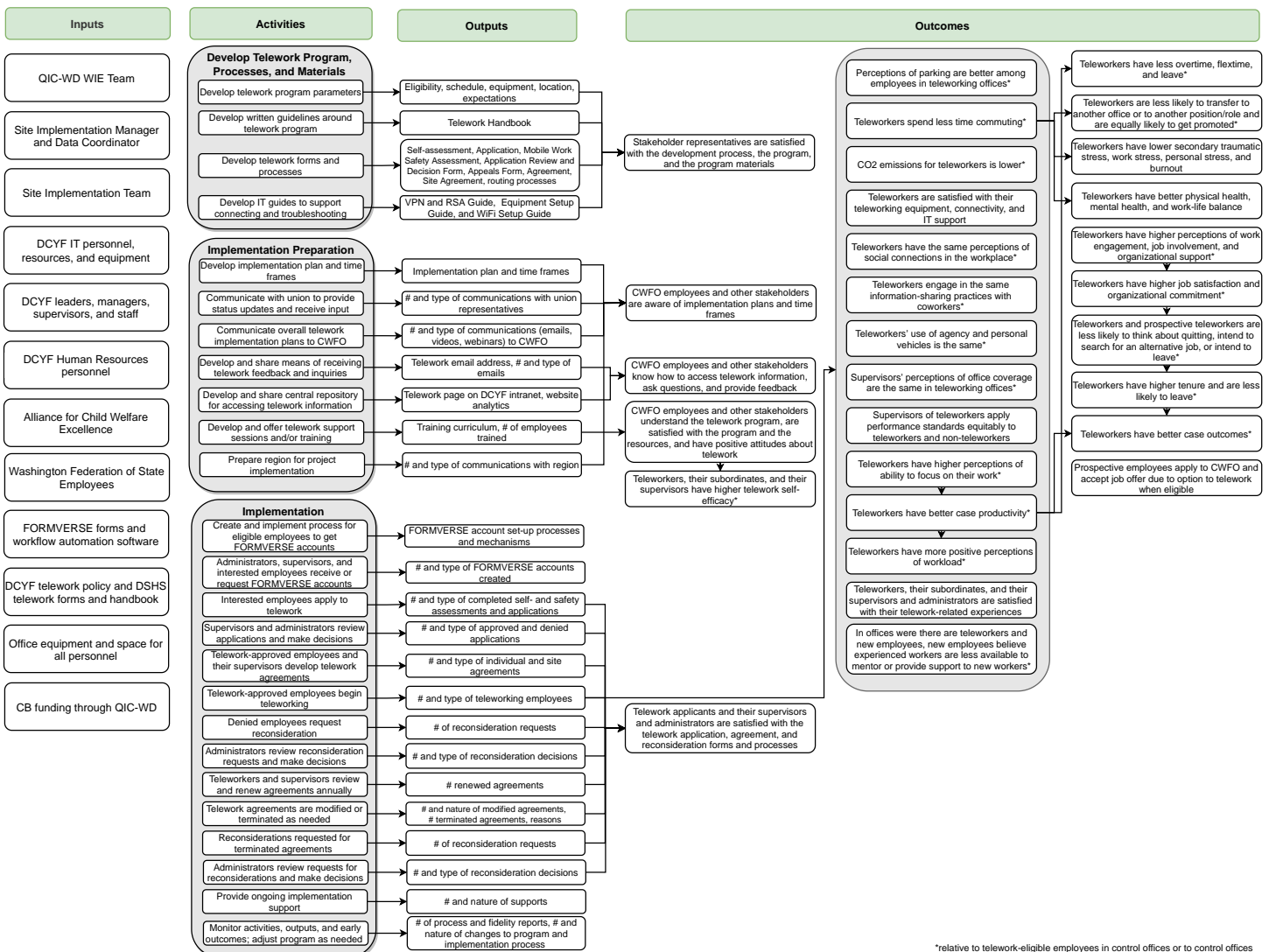


Telework

WASHINGTON DEPARTMENT OF CHILDREN, YOUTH & FAMILIES

Each QIC-WD site developed a logic model to serve as a visual representation of their selected intervention. All logic models included four main components: inputs, activities, outputs, and outcomes. Collectively, these demonstrate the resources and actions required to implement the program, as well as the associated result of changes anticipated through implementation of the program. The hypothesized relationships are represented by the pathways connecting the listed activities and anticipated outcomes. For more information, please see [Site Overview](#) and Evaluation Overview.



Potential Moderators, not already listed as an outcome above: employee demographics, case experience, caseload, job/position, tenure, tenure with supervisor, spatial arrangements for home office, reasons for teleworking (or not), experiences of home, whether worker and supervisor are co-located, number and ages of children, dependent care responsibilities, support for dependent care responsibilities, participation in Infant at Work Program, personality, type of transportation used, distance between official work station and alternate work station, density of office, perceptions of office space, whether official duty station is an open-space design, alternative work site (home vs alternate agency office), number of telework days, use of alternate schedules, supervisor communication and support, supervisor trust in teleworker, supervisory style, coworker support, whether supervisor teleworks